



## **MMIS Senior High School (SHS) Program**

### **Rationale of the Senior High School Program**

The Basic Education Program in the Philippines ended its school year 2015-2016 with the first batch of Junior High School completers. Amidst systemic and structural challenges within the Department of Education (DepEd), there is no stopping in the implementation of the first batch of Senior High School (SHS) students as significant part of the ongoing implementation of the K to 12 Program. This ongoing academic transition will certainly be met with noise and uproar from varied units of society but there is always something to be grateful when it comes to the political will of the government to be at par with the ASEAN and Global community.

Last June 2016, the Philippine Educational System had started the academic calendar by officially implementing the Senior High School Program with the offering of the Grade 11 curriculum among all schools in the country. With the additional two more years in Basic Education (Grades 11 and 12), schools are coping with the challenges of the new curriculum while embracing the goals of the K to 12 program.

With the goal of achieving the thrust of the K to 12 Enhanced Basic Education Program, MMIS wants to contribute in the fulfillment of developing the holistically developed Filipino who can function effectively in the global village. As such, the MMIS Senior High School Program aspires to align its programs according to the fundamental objective of the Republic Act 10533 – that is, Mastery of Basic Competencies.

In school year 2016-2017, MMIS offered three academic tracks namely: Accountancy, Business, Management (ABM), General Academic Strand (GAS), and Science, Technology, Engineering, Mathematics (STEM). This is based on the enrollees' chosen tracks. Like any other school in the country, there were challenges encountered as expected since this is the first year of implementation on the additional two more years in senior high school. This academic year however, MMIS continues to welcome the school year by providing the best quality education to its students by adding a new strand under the academic track which is the Humanities and Social Sciences (HUMSS) for Grade 11. This is to accommodate the students' choice of strand.

On the second year of its implementation, the MMIS Senior High School Program continues to implement innovative ideas through its partnership with industries, competent consultants and other academic institutions and continuous evaluation and refinement of its curricular offerings. The program has also become an umbrella platform of MMIS that cascades its outcomes to the basic learning competencies and career programs of the lower grades in the institution. This ensures that the desired results of the MMIS Senior High School Program will be achieved as the learners complete their basic education in Maria Montessori International School.

## Objectives of the Senior High School Program

In order to achieve the expected competencies of the senior high school program, the MMIS Senior High School aims to:

1. develop and enhance the needed competencies as reflected in the K to 12 curriculum;
2. provide interactive learning activities both in on-campus and off-campus exposure to students so they will maximize their understanding of the concepts learned in class and find its relevance in the workplace in relation to industry-based standards;
3. imbibe the MMIS core values in dealing and complying with the course requirements;
4. present outputs that benefit the community as a demonstration of having a service oriented identity (MMIS identity); and
5. develop a strong sense of career identity among the students making them ready for the challenges in the real world especially in higher studies.

## Senior High School Intended Learning Outcomes per strand

<b>Accountancy, Business and Management (ABM)</b>	<b>General Academic Strand (GAS)</b>	<b>Humanities and Social Sciences (HUMSS)</b>	<b>Science, Technology, Engineering and Mathematics (STEM)</b>
<p>Upon completing the program, the learners are expected to:</p> <ol style="list-style-type: none"> <li>1. become a competent ABM graduate who is equipped with the academic competencies necessary to succeed in accountancy, business and management programs in higher learning institutions</li> <li>2. become a values-oriented ABM graduate who possess a strong sense of career advocacy motivated by the MMIS core values of Academic Excellence, Humility, Obedience, Modesty, Empathy, Responsibility, Independence and Service</li> </ol>	<p>Upon completing the program, the learners are expected to:</p> <ol style="list-style-type: none"> <li>1. become a competent GAS graduate who is equipped with the academic competencies necessary to succeed in any academic program of their choice in higher learning institutions</li> <li>2. become a values-oriented GAS graduate who possess a strong sense of career advocacy motivated by the MMIS core values of Academic Excellence, Humility, Obedience, Modesty, Empathy, Responsibility, Independence and Service</li> </ol>	<p>Upon completing the program, the learners are expected to:</p> <ol style="list-style-type: none"> <li>1. become a competent HUMSS graduate who is equipped with the academic competencies necessary to succeed in humanities and social sciences programs in higher learning institutions</li> <li>2. become a values-oriented HUMSS graduate who possess a strong sense of career advocacy motivated by the MMIS core values of Academic Excellence, Humility, Obedience, Modesty, Empathy, Responsibility, Independence and Service</li> </ol>	<p>Upon completing the program, the learners are expected to:</p> <ol style="list-style-type: none"> <li>1. become a competent STEM graduate who is equipped with the academic competencies necessary to succeed in medical, engineering, architecture and science- and mathematics-related programs in higher learning institutions</li> <li>2. become a values-oriented STEM graduate who possess a strong sense of career advocacy motivated by the MMIS core values of Academic Excellence, Humility, Obedience, Modesty, Empathy, Responsibility, Independence and Service</li> </ol>